



*Students will carry out fieldwork to collect case-study material for Unit 1 (Physical Geography) and to develop the skills that are assessed at Unit 2 (Geographical Skills). Unit 2 is a 1 hour exam based on the content of Unit 1 with two questions (both compulsory): a resource-based question and a second question based specifically on the student's own fieldwork. This course aims to prepare students to answer that fieldwork question effectively.*

## COURSE LENGTH

### Sessions from 9.30am-4.00pm

Extensions can be arranged. This makes more time available for follow up discussions and analysis; ensuring students make the most of this outdoor learning opportunity.

## COURSE CONTENT

Fieldwork focuses on exploring the impact of ice on the landscape, observing the features created in glacial and peri-glacial environments and relating these to ice movement, periglacial and fluvio-glacial processes. Students will identify a number of different landforms, outline how these landforms were created.

## LEARNING OUTCOMES/OBJECTIVES

Learning Objectives	Learning Outcomes
<ul style="list-style-type: none"> <li>Understand how the landscape has been changed in previous cold periods.</li> <li>Relate physical processes to landforms observed.</li> <li>Enhance geographical skills in a post-glacial environment.</li> </ul>	<p><b>All students will:</b></p> <ul style="list-style-type: none"> <li>Observe a range of glacial landforms (both erosional and depositional) and relate these to cold environment processes.</li> <li>Use a series of maps and aerial photos to document the impact of ice on the landscape.</li> </ul> <p><b>Most Students will:</b></p> <ul style="list-style-type: none"> <li>Compare and contrast the landforms created by glacial and fluvio-glacial and/or peri-glacial processes.</li> </ul> <p><b>Some students will:</b></p> <ul style="list-style-type: none"> <li>Explain how the cold environment landforms observed during the day have features which are particular to this location.</li> <li>Relate different landforms observed during the day to various glacial periods and outline a timeline of landform development in the area.</li> </ul>



### External Recognition of Quality

All our centres have either been awarded the Quality Badge by The Council for Learning Outside the Classroom, or are awaiting assessment. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centres

### Protecting fieldwork opportunities for everybody

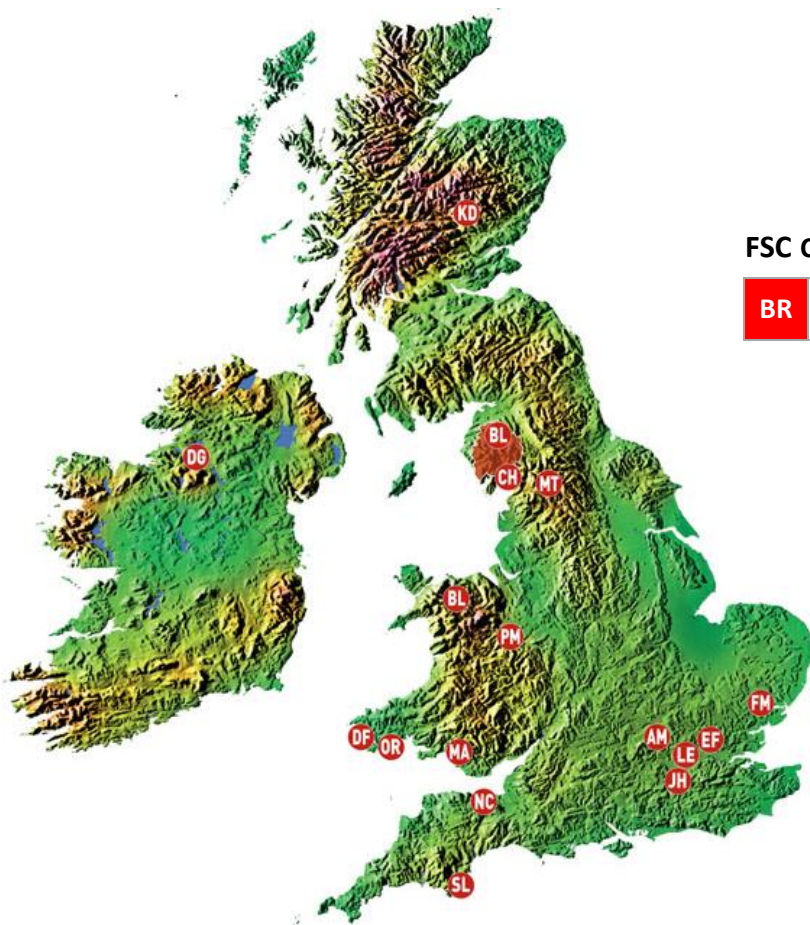
Growing pressures on outdoor learning has led the FSC to take on an important role; championing the rights and opportunities for people of all ages to experience the environment at first hand.

The FSC has led in campaigns to reverse the continuing decline in fieldwork within secondary schools and to build opportunities for out-of-classroom learning.

As a registered charity, the FSC receives no statutory funding. It relies solely on fees charged for courses and membership. Therefore, by visiting an FSC Centre not only are you receiving a high quality educational experience for your students, you are also you are helping to protect fieldwork opportunities for everybody.

## FSC CENTRES

This course is offered at FSC Brockhole, contact details of which are listed below.



### FSC Centres that offer this course:

<b>BR</b>	Brockhole	01539 440 800
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### TO BOOK THIS COURSE, SIMPLY:

1. Choose the time of the year you would like to attend
2. Pick the centre/centres of interest
3. [Check availability online](#) or contact head office using the details at the bottom of the page or contact the centre of your choice

*\*Please note to book this course the minimum size of your group must be 12 students and 1 member of staff*

Please visit

<http://www.field-studies-council.org/outdoorclassroom/geography/aga/>

for alternative [geography fieldwork](#) courses covering [AS / A level AQA geography fieldwork](#)

**The FSC prides itself on being flexible. If you can't find a course to meet your exact requirements a course specifically tailored to meet your needs can be developed. To discuss this, contact the centre of your choice. Fees will depend on what time of year you would like to visit and your length of stay but will be more expensive than FSC courses at peak periods.**