

AS AQA Geography

Geography Skills, 3days



Students will carry out fieldwork to collect case-study material for Unit 1 (Physical and Human Geography) and to develop the skills that are assessed at Unit 2 (Geographical Skills). Unit 2 is a 1 hour exam based on the content of Unit 1 with two questions (both compulsory): a resource-based question and a second question based specifically on the students' own fieldwork. This course aims to prepare students to answer that fieldwork question effectively.

FSC

BRINGING
ENVIRONMENTAL
UNDERSTANDING TO ALL

Please visit

<http://www.field-studies-council.org/outdoorclassroom/geography/aqa/>
for alternative [geography fieldwork](#) courses covering
[AS / A level AQA geography fieldwork](#)

Supported by


**Geographical
Association**

COURSE LENGTH

3 Days (2 nights with 6 teaching sessions)

Monday / Wednesday	Tuesday / Thursday	Wednesday / Friday
Arrive for lunch. Afternoon and evening sessions	Morning, afternoon and evening sessions	Morning session. Depart after Lunch

OR

Friday	Saturday	Sunday
Arrive for evening meal. Evening session	Morning, afternoon and evening sessions	Morning and afternoon sessions.

COURSE CONTENT

Rivers

Students carry out an investigation on changing channel characteristics with distance downstream and consider how variables interrelate. By the end of the river investigation all students will have developed river fieldwork skills and have used different methods to collect data, in addition to observing the river landforms present at different sites along the river's course. Data will then be collated and analysed by students using a variety of presentational devices (including scatter graphs) and statistical techniques (including Spearman's Rank). This study will explicitly aim to prepare students for the AS Geographical Skills Paper – Unit 2 (Geog2).

Human Environments

This study develops students' case study knowledge of one human environment (depending on the centre's location this will be an inner city area, rural/urban fringe or rural site). Students will use fieldwork observations to research housing and service provision, and secondary data on ethnicity, age structure and employment to build up a detailed understanding of this environment and how population change has impacted on the area.



[Click to view our river fieldwork video](#)



External Recognition of Quality

All our centres have been awarded the Quality Badge by The Council for Learning Outside the Classroom. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centres

LEARNING OBJECTIVES/OUTCOMES**Rivers**

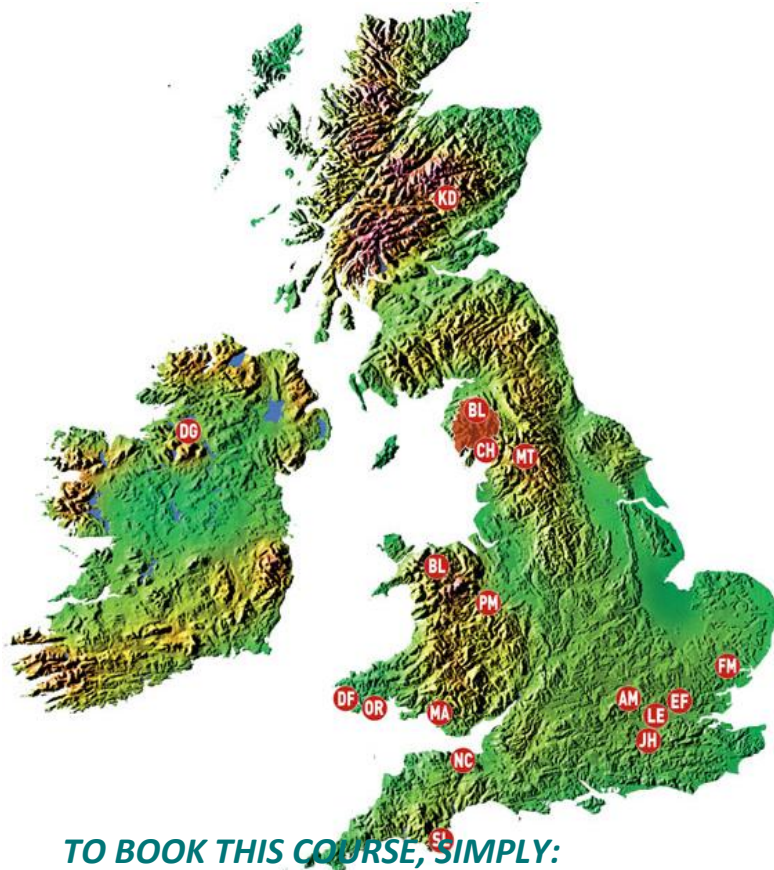
Learning Objectives	Learning Outcomes
<ul style="list-style-type: none"> Describe how a river changes with distance downstream and explain how river variables interrelate. Describe river landforms observed during the day and consider how they are formed. <p>Geographical skills</p> <ul style="list-style-type: none"> Outline and justify the fieldwork techniques used to carry out a river investigation. Outline the key risks involved in a river study and how to manage those risks. Consider different ways river data can effectively be presented. Understand how and when to employ a Spearman's Rank Correlation test. 	<p>All students will:</p> <ul style="list-style-type: none"> Describe the aim of the investigation and outline hypotheses which link with this investigation aim. Use OS map extracts to identify characteristics of river sampling sites. Collect primary data to test hypotheses relating to downstream changes. Identify different landforms created by river processes. Pick out trends from scatter graphs and relate these trends to the original hypotheses. Complete a risk assessment, identifying key risks involved with fieldwork along a river and ways to manage those risks. <p>Most students will:</p> <ul style="list-style-type: none"> Justify data collection techniques and describe the sampling strategies which were employed during the study. Use OS and/or GIS extracts to help identify the sampling sites chosen. Pick out anomalies from the scatter graphs and offer explanations for these anomalies. Offer links between different river variables to help explain the results of the investigation and draw conclusions. Carry out a Spearman's Rank Correlation Test to help accept/reject the original hypotheses (including the application of significance levels). <p>Some students will:</p> <ul style="list-style-type: none"> Use OS and GIS extracts to help justify the sampling strategies employed during the investigation. Compare different ways of presenting data (including cross sections and scatter graphs). Use secondary data (where available) to assess whether the primary river data collected during the investigation reflects what the river is usually like. Complete an evaluation of the river study, outlining the validity of the conclusions reached and suggesting ways to improve the investigation.

Human Environments

Learning Objectives	Learning Outcomes
<ul style="list-style-type: none"> Develop case study knowledge of a human environment, and how the population is changing there. Develop geographical skills, including data collection and presentation. Use a mixture of secondary and primary data sources to research what the characteristics of the area are (including housing, service provision and population age structure). 	<p>All students will:</p> <ul style="list-style-type: none"> Collect service provision and housing data in a human environment. Consider how this area compares with other human environments. Record evidence indicating changes in the human environment. Use maps at two different scales (inc. an OS extract) and GIS images. <p>Most students will:</p> <ul style="list-style-type: none"> Complete a sketch map showing change in a human environment and relate this to population change. Use 2 graphical devices to aid in the analysis of the data (from line graphs, bar graphs, proportional divided pie charts or triangular graphs). Use secondary data to assess the population and employment structure in the area. <p>Some students will:</p> <ul style="list-style-type: none"> Suggest how the human environment may change in the future and how the area should be managed to ensure it has a sustainable future.

FSC CENTRES

This course is offered at all of our residential centres, set in some of the most stunning locations in the UK.



TO BOOK THIS COURSE, SIMPLY:

1. Choose the time of the year you would like to attend
2. Pick the centre/centres of interest
3. [Check availability online](#) or contact head office using the details at the bottom of the page or contact the centre of your choice

**Please note to book this course the minimum size of your group must be 12 students and 1 member of staff*

		Rivers	Human Environments
BL	Blencathra Tel: 01768 779 601	✓	✓
CH	Castle Head Tel: 0845 3307 364	✓	✓
DF	Dale Fort Tel: 0845 3307 365	✓	✓
DG	Derrygonnelly Tel: 028 686 41673	✓	✓
FM	Flatford Mill Tel: 0845 330 7368	✓	✓
JH	Juniper Hall Tel: 0845 458 3507	✓	✓
KD	Kindrogan Tel: 01250 870 150	✓	✓
MT	Malham Tarn Tel: 01729 830 331	✓	✓
NC	Nettlecombe Tel: 01984 640 320	✓	✓
OR	Orierton Tel: 0845 330 7372	✓	✓
PM	Preston Montford Tel: 0845 330 7378	✓	✓
RC	Rhyd-y-creuau Tel: 01690 710 494	✓	✓
SL	Slapton Ley Tel: 01548 580 466	✓	✓

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for alternative [geography fieldwork](#) courses covering [AS / A level AQA geography fieldwork](#)

COURSE PRICES

The cost of this course is shown below. The fee varies depending on time of year, arrival and departure days/times and course content. The FSC prides itself on being flexible; the course content can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.

3 day timetable, 2012, prices from: Band A: £99 Band B: £117 Band C: £141 Band D: £161 Band E: £168
 3 day timetable, 2013, prices from: Band A: £99 Band B: £120 Band C: £145 Band D: £165 Band E: £172

Week Beginning	Band	Week Beginning	Band	Week Beginning	Band
03 September 2012	D	25 February 2013	D	19 August 2013	B
10 September 2012	D	04 March 2013	D	26 August 2013	B
17 September 2012	D	11 March 2013	D	2 September 2013	C
24 September 2012	D	18 March 2013	D	9 September 2013	D
01 October 2012	E	25 March 2013	D	16 September 2013	D
08 October 2012	E	01 April 2013	B	23 September 2013	D
15 October 2012	D	08 April 2013	B	30 September 2013	E
22 October 2012	D	15 April 2013	D	7 October 2013	E
29 October 2012	B	22 April 2013	C	14 October 2013	D
05 November 2012	D	29 April 2013	C	21 October 2013	C
12 November 2012	D	06 May 2013	C	28 October 2013	B
19 November 2012	C	13 May 2013	C	4 November 2013	D
26 November 2012	C	20 May 2013	C	11 November 2013	D
03 December 2012	A	27 May 2013	B	18 November 2013	C
10 December 2012	A	03 June 2013	D	25 November 2013	C
17 December 2012	A	10 June 2013	E	2 December 2013	A
24 December 2012	A	17 June 2013	E	9 December 2013	A
31 December 2012	A	24 June 2013	E	16 December 2013	A
07 January 2013	A	01 July 2013	E	23 December 2013	A
14 January 2013	A	08 July 2013	E	30 December 2013	A
21 January 2013	B	15 July 2013	C		
28 January 2013	C	22 July 2013	C		
04 February 2013	C	29 July 2013	A		
11 February 2013	C	5 August 2013	A		
18 February 2013	B	12 August 2013	A		

FSC courses are classed as educational by HMRC and are therefore VAT exempt; **we don't charge you VAT**. This can save you time and effort paying it and then attempting to claim it back, if you are eligible to do so.

Included within the course price:

- Expert tuition by fully trained staff
- Rigorous and proven health and safety procedures including 24 hour emergency cover
- Access to risk assessments
- Full board (residential visits)
- Specialist equipment and exclusive access to specially developed resources
- Free places for visiting staff in a ratio of 1 to 12 students
- E-mail support before and after the course (on request)
- Personal and travel insurance

Please remember travel to the field centre and to fieldwork sites is not included in the course fee.

FSC offers a number of courses covering [geography field trips](#), [geography fieldwork](#), [GCSE geography controlled assessment](#), [AS / A level geography fieldwork](#) as well as [science field trips](#) and [biology fieldwork](#). Please visit our website for further information.