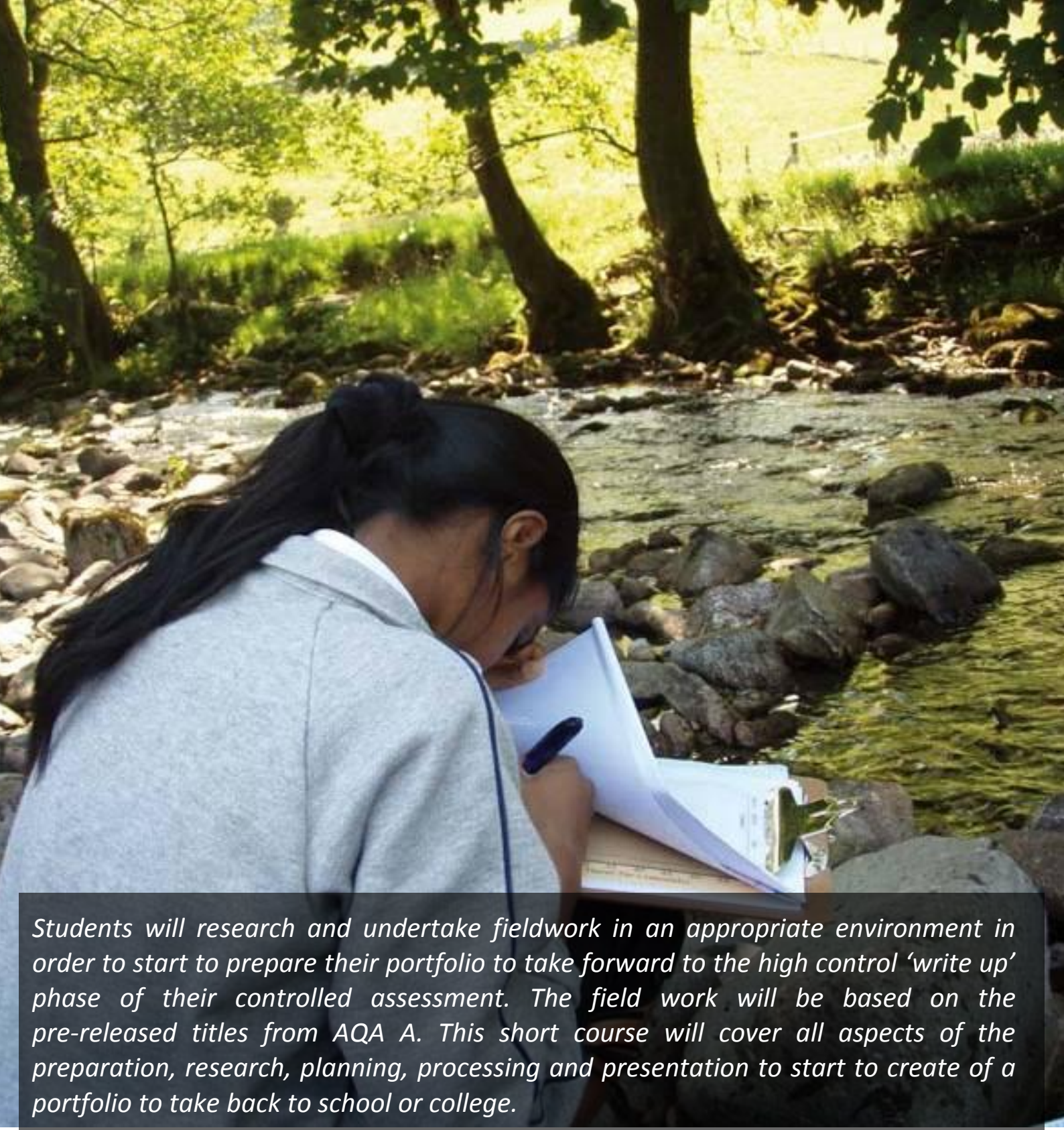


Key Stage 4 AQA A Geography

Local Fieldwork Investigation: Producing the Student Portfolio for Controlled Assessment, 3days



Students will research and undertake fieldwork in an appropriate environment in order to start to prepare their portfolio to take forward to the high control 'write up' phase of their controlled assessment. The field work will be based on the pre-released titles from AQA A. This short course will cover all aspects of the preparation, research, planning, processing and presentation to start to create of a portfolio to take back to school or college.

FSC

BRINGING
ENVIRONMENTAL
UNDERSTANDING TO ALL

Please visit

<http://www.field-studies-council.org/outdoorclassroom/>
For alternative [geography fieldwork](#) courses covering the
[GCSE AQA geography controlled assessment](#)

Supported by


**Geographical
Association**

COURSE LENGTH

3 Days (2 nights with 6 teaching sessions)

Monday / Wednesday	Tuesday / Thursday	Wednesday / Friday
<p>Arrive mid-day</p> <p>Research on fieldwork and the area to be investigated</p> <p>Development of hypotheses</p>	<p>Fieldwork from morning to late afternoon including data collection</p> <p>Late afternoon and evening beginning write up of methodology and presentation of data</p>	<p>Completion of portfolio including index of resources for each student</p> <p>Depart after lunch</p>

Or

Friday	Saturday	Sunday
<p>Arrive for evening meal</p> <p>Research on area to be investigated</p>	<p>Development of hypotheses followed by fieldwork from morning to evening meal including data collection</p> <p>Completion of research in evening</p>	<p>Completion of portfolio including write up of methodology and presentation of data and creation of index of resources for each student</p> <p>Depart after afternoon session</p>

"The controlled assessment grades from our current year 10 are brilliant. Over 80% of the students got A or A. Thank you so much for your hard work" Bromley High School*

Quality Badge awarded by



External Recognition of Quality

All our centres have been awarded the Quality Badge by The Council for Learning Outside the Classroom. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centres

COURSE CONTENT

CHOOSE ONE TOPIC FROM THE LIST BELOW TO PREPARE FOR THE CONTROLLED ASSESSMENT

Water on the Land (Rivers)

This topic meets the requirements of section B of Unit 1 (Physical Geography). Students will complete a river study to explore how rivers create different landforms and how they change with distance downstream. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

The Coastal Zone

This topic meets the requirements of section B of Unit 1 (Physical Geography). Students will observe a number of erosional and depositional landforms, consider what processes are modifying these landforms and investigate different ways the coastline can be managed. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

Tourism

This topic meets the requirements of section B of Unit 2 (Human Geography). Students will visit a tourist honeypot site, in order to investigate reasons why tourism developed in the area and the impact of tourists. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

Ice on the Land

This topic meets the requirements of section B of Unit 1 (Physical Geography). Students will explore stunning 'awe' inspiring environments glaciated during the last ice age to understand how the distinct landforms, such as corries and U-shaped valleys, were formed. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

Rocks, Resources and Scenery

This topic meets the requirements of section A of Unit 1 (Physical Geography). Students will consider how geology has helped to shape a dramatic granite, chalk and clay or limestone environment. Both physical processes and human impacts of quarrying will be explored. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

Living Worlds (Ecosystems)

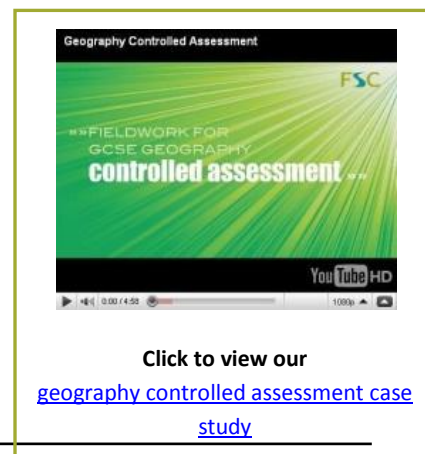
This topic meets the requirements of section A of Unit 1 (Physical Geography). Students will complete a number of challenges to understand the interrelationships between a range of physical factors (such as climate, soil, plants and animals) within deciduous woodland and some of the ways people use these ecosystems. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

Water on the Land (Flooding)

This topic meets the requirements of section B of Unit 1 (Physical Geography). Students will explore a local case study of flooding. During the session students are encouraged to think through the causes of flooding, the impact of flooding in a UK settlement and possible flood defence schemes. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

Changing Rural Environments

This topic meets the requirements of section A of Unit 2 (Human Geography). Students focus on the changes and issues in the local rural environment, including changes in farming, population change and decline in services. The focus for this study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.



LEARNING OBJECTIVES/OUTCOMES

Controlled Assessment

Learning Objectives	Learning Outcomes
<ul style="list-style-type: none"> Gain case study knowledge of the environment investigated <p>Learning Objectives related to the Controlled Assessment:</p> <ul style="list-style-type: none"> Gain greater understanding of different approaches to primary data collection Consider how data can be presented Understand the different stages through a route to enquiry, including a pre-fieldwork phase setting up the study, fieldwork, data presentation, analysis and evaluation 	<p>All students will:</p> <ul style="list-style-type: none"> Identify the key geographical concepts and/ or processes that underpin the investigation State a question or hypothesis linked to the geographical topic to be investigated Carry out fieldwork in the outdoor classroom, collecting data for the controlled assessment Describe different data collection techniques Collect a variety of information, first hand, including quantitative and qualitative data Have access to relevant secondary data Display data collected using one appropriate technique Complete their portfolio (unless they are identified as needing additional time) <p>Most students will:</p> <ul style="list-style-type: none"> Use secondary data in the pre-fieldwork phase to justify and contextualise the fieldwork Use GIS information to aid the enquiry process Present data in a variety of ways to aid the enquiry process Use OS maps and aerial photos to aid the investigation Identify limitations with the investigation and data collection methods Display data collected by field sketches/photos/maps <p>Some students will:</p> <ul style="list-style-type: none"> Identify one data collection technique that is individually planned which makes a contribution to the investigation Analyse the data collected using a variety of presentation techniques Consider improvements to the investigation Consider anomalies in data collected and explain why they might have occurred

High Quality teaching

The teacher delivering the content plays a vital role in ensuring successful learning outcomes are achieved.

This is why every FSC Centre has taken great care in developing a qualified team of highly trained and CRB checked field teachers working full time, all year round.

Not only are they experts, they are gifted teachers with a real passion for the subject being taught. FSC field teachers are the reason why many schools return year after year.

FSC CENTRES**TO BOOK THIS COURSE, SIMPLY:**

1. Choose the time of the year you would like to attend
2. Pick the centre/centres of interest
3. [Check availability online](#) or contact head office using the details at the bottom of the page or contact the centre of your choice

**Please note to book this course the minimum size of your group must be 12 students and 1 member of staff*

		Choose 1 topic							
		Rivers	Coastal	Tourism	Ice on the land	Rocks	Living Worlds	Flooding	Rural
BL	Blencathra Tel: 01768 779 601	✓	✓	✓	✓		✓	✓	✓
CH	Castle Head Tel: 0845 330 7364	✓	✓	✓	✓	✓	✓	✓	✓
DF	Dale Fort Tel: 0845 330 7365	✓	✓	✓			✓	✓	✓
DG	Derrygonnelly Tel: 028 686 41673	✓	✓	✓		✓	✓	✓	✓
FM	Flatford Mill Tel: 0845 330 7368	✓	✓	✓			✓	✓	✓
JH	Juniper Hall Tel: 0845 458 3507	✓	✓	✓			✓	✓	✓
KD	Kindrogan Tel: 01250 870 150	✓		✓	✓		✓		✓
MA	Margam Tel: 01639 895636	✓		✓			✓		✓
MT	Malham Tarn Tel: 01729 830 331	✓		✓	✓	✓	✓	✓	✓
NC	Nettlecombe Tel: 01984 640 320	✓	✓	✓			✓		
OR	Orierton Tel: 0845 330 7372	✓	✓	✓			✓		✓
PM	Preston Montford Tel: 0845 330 7378	✓		✓				✓	✓
RC	Rhyd-y-creuau Tel: 01690 710 494	✓	✓	✓	✓				
SL	Slapton Ley Tel: 01548 580 466	✓	✓	✓		✓	✓	✓	✓

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The FSC prides itself on being flexible. The content of our recommended courses can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.

COURSE PRICES

The cost of this course is shown below. The fee varies depending on time of year, arrival and departure days/times and course content. The FSC prides itself on being flexible; the course content can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.

3 day timetable, 2012, prices from Band A: £89 Band B: £109 Band C: £132 Band D: £150 Band E: £157
 3 day timetable, 2013, prices from Band A: £89 Band B: £115 Band C: £139 Band D: £158 Band E: £165

Week Beginning	Band	Week Beginning	Band	Week Beginning	Band
03 September 2012	D	25 February 2013	D	19 August 2013	B
10 September 2012	D	04 March 2013	D	26 August 2013	B
17 September 2012	D	11 March 2013	D	2 September 2013	C
24 September 2012	D	18 March 2013	D	9 September 2013	D
01 October 2012	E	25 March 2013	D	16 September 2013	D
08 October 2012	E	01 April 2013	B	23 September 2013	D
15 October 2012	D	08 April 2013	B	30 September 2013	E
22 October 2012	D	15 April 2013	D	7 October 2013	E
29 October 2012	B	22 April 2013	C	14 October 2013	D
05 November 2012	D	29 April 2013	C	21 October 2013	C
12 November 2012	D	06 May 2013	C	28 October 2013	B
19 November 2012	C	13 May 2013	C	4 November 2013	D
26 November 2012	C	20 May 2013	C	11 November 2013	D
03 December 2012	A	27 May 2013	B	18 November 2013	C
10 December 2012	A	03 June 2013	D	25 November 2013	C
17 December 2012	A	10 June 2013	E	2 December 2013	A
24 December 2012	A	17 June 2013	E	9 December 2013	A
31 December 2012	A	24 June 2013	E	16 December 2013	A
07 January 2013	A	01 July 2013	E	23 December 2013	A
14 January 2013	A	08 July 2013	E	30 December 2013	A
21 January 2013	B	15 July 2013	C		
28 January 2013	C	22 July 2013	C		
04 February 2013	C	29 July 2013	A		
11 February 2013	C	5 August 2013	A		
18 February 2013	B	12 August 2013	A		

FSC courses are classed as educational by HMRC and are therefore VAT exempt; **we don't charge you VAT**. This can save you time and effort paying it and then attempting to claim it back, if you are eligible to do so.

Included within the course price:

- Expert tuition by fully trained staff
- Rigorous and proven health and safety procedures including 24 hour emergency cover
- Access to risk assessments
- Full board (residential visits)
- Specialist equipment and exclusive access to specially developed resources
- Free places for visiting staff in a ratio of 1 to 12 students
- E-mail support before and after the course (on request)
- Personal and travel insurance

Please remember travel to the field centre and to fieldwork sites is not included in the course fee.

FSC offers a number of courses covering [geography field trips](#), [geography fieldwork](#), [GCSE geography controlled assessment](#), [AS / A level geography fieldwork](#) as well as [science field trips](#) and [biology fieldwork](#). Please visit our website for further information.