

Epping Forest Field Centre

AS / A2 Geography

Individual Student Days 2011/12

Fieldwork courses for individuals or small groups of students

ISDs are Epping Forest Field Centre programme days scheduled for single students and small school groups. Students must be accompanied by a teacher from the school, if this is not possible please contact the centre to discuss options.

A range of courses are offered which run from 9.30am to 4.30pm and will include classroom and field-based sessions. **The cost per day is £26 per student.** There is no charge for accompanying staff.

To book, complete and return the attached booking form.

- Payment in full is required (£26 per student per course) to be sent with the completed booking form
- Cheques should be made payable to the 'Field Studies Council' and sent to EFFC. Please write 'ISD' on the back of the cheque together with the school name. A receipted invoice will be sent.
- On receipt of the booking form you will be sent a confirmation letter. The Tutor teaching the day will also liaise with you and the other visiting groups prior to the course in order to ensure all groups get the most from the day

Further details can be found on our website or contact the Centre. Details about your visit, including health and safety information, location information and details of what to bring can be found on the FSC website:

www.field-studies-council.org/centres/eppingforest/outdoorclassroom/important-information-for-visitors.aspx.

The Centre's purpose built facilities offer superb opportunities for field study in the heart of Epping Forest.

All of our courses are led by experienced Tutors selected for their knowledge and expertise as well as their relaxed and friendly manner

Epping Forest Field Centre

Tel: 020 8502 8500

Address: Paul's Nursery Road, High Beach,
Loughton, Essex, IG10 4AF

Fax: 020 8502 8502

Email: enquiries.ef@field-studies-council.org

Website: www.field-studies-council.org/eppingforest

Registered Charity Number: 313364

Managed by FSC for and on behalf of the City of London Corporation, Conservators of Epping Forest.

FSC

BRINGING
ENVIRONMENTAL
UNDERSTANDING TO ALL

Geography courses

see booking form for dates

Extreme Weather (Edexcel): Students will create a weather diary using a variety of qualitative and quantitative ways to assess the weather. The relationship between land-use and flood risk will be investigated through infiltration and interception experiments. Students will also model a storm event using storm simulator plots.

Rebranding Places (Edexcel): The day focuses on Epping Forest as a rural heritage area. A profile of the forest is created, including the forest environment and the visitors that use this area. Students consider where the visitors come from and if the current image of the forest is appropriate to the local population. Possible rebranding options are evaluated and suggestions made as to how rebranding will influence visitors.

Unequal Spaces (Edexcel): Students will compare locations, using a variety of source data including census data and observations of environmental and housing quality. A study into the inequalities of the local area will include research into access to services and how groups within society are excluded due to factors such as income, age & health. Students will gain an understanding of how inequality studies, using a mix of qualitative and quantitative techniques, can be undertaken. The fieldwork takes place in Debden and Loughton.

Rivers: Applied Geographical Skills (AQA / OCR): Students carry out an investigation on changing channel characteristics, river processes and fluvial landforms with distance downstream and consider how variables interrelate. By the end of the river investigation all students will have developed river fieldwork skills and have used different methods to collect data. Students will develop a thorough understanding of where different landforms are likely to be found in the drainage basin.

River Flooding and Management: Applied Geographical Skills (AQA / OCR): Students will consider the impacts of previous flooding events, observe different flood defences and carry out a cost-benefit analysis for a variety of different flood alleviation options. Fieldwork will be conducted on the physical processes which make the area vulnerable to flooding. Students will then be encouraged to consider what could be done to lessen the risk of flooding in the area. Fieldwork will take place on the Loughton Flood Scheme. Students will consider the causes and effects of flooding in Loughton in 1982 & 2000 and management solutions undertaken.

Human Environments: Applied Geographical Skills (AQA / OCR): Students will visit a number of areas in an urban environment and assess the levels of deprivation (using a variety of indicators, including housing and environmental quality). This will be used to help relate locations of deprivation with other land-use patterns in the area and consider how problems of deprivation could be tackled sustainably in the future. The study will compare two local and contrasting areas - Debden and Loughton.

Succession: Applied Geographical Skills (AQA / OCR): Students will study the change in vegetation over space and time in an ecosystem, and relate this to abiotic measurements they have taken on the soil and micro-climate. Students will consider how the ecosystem is developing and how people are affecting it. This will give students a good understanding of succession and the influences on this process.

Sustainable Tourism: Applied Geographical Skills (AQA / OCR): This study will focus on a tourist honeypot site and consider why tourism has developed there and how it is changing now. Students will assess the impacts of tourism and consider the advantages and disadvantages of the industry. Students will use this information to consider how the area could be managed more sustainably in the future. Fieldwork is undertaken in Epping Forest focusing on High Beach (a popular area for local visitors).

Individual Student Day Booking and Visitor Information Form

To book onto an Individual Student Day, complete and return this form before your visit along with full payment.

Name of Supervising Teacher: (a teacher from the school must be present & listed on visitor information form)	School (Name, Address and postcode):
Telephone Number:	Email Address:

Courses (all run 09:30 -16:30)	Date	Cost per person	No. students attending
Rebranding Places	22 Sept 2011	£26	
Unequal Spaces	12 Oct 2011	£26	
Human Environments: Applied Geographical Skills	1 Nov 2011	£26	
Extreme Weather	10 Nov 2011	£26	
Rivers: Applied Geographical Skills	17 Nov 2011	£26	
River Flooding and Management: Applied Geographical Skills	18 Nov 2011	£26	
Rivers: Applied Geographical Skills	24 Jan 2012	£26	
Extreme Weather	3 Feb 2012	£26	
River Flooding and Management: Applied Geographical Skills	8 Feb 2012	£26	
Sustainable Tourism: Applied Geographical Skills	9 Mar 2012	£26	
Unequal Spaces	21 Mar 2012	£26	
Succession: Applied Geographical Skills	22 Mar 2012	£26	
Rebranding Places	28 Mar 2012	£26	
Extreme Weather	19 Apr 2012	£26	
Rivers: Applied Geographical Skills	25 Apr 2012	£26	
River Flooding and Management: Applied Geographical Skills	27 Apr 2012	£26	
Rebranding Places	18 May 2012	£26	
Unequal Spaces	25 May 2012	£26	

School Year:	
Specification / Unit:	
Reason for visit:	
Predicted Grade(s):	

Any information disclosed will be treated in confidence by Epping Forest Field Centre. We are unable to accept responsibility for any difficulties arising from not being notified of special needs in advance. Further details about medical conditions / special needs can be found on our website.

Name of visitor	Age (* if adult)	Medication /special needs	Adult responsible

I have read the booking conditions and accessed the details on the website (If you have difficulties accessing this information, please contact us). I have passed FS07 onto all visitors. I enclose a cheque for £26 per student per course as payment (there is no charge for accompanying staff).

Signed:Date:.....